A/Hi 275 Peer Review Worksheet: Exhibition Proposals

1. Assemble your group of 3 students. Each student should read his/hers/their's aloud to the group.
2. As the presenter reads, the reviewer writes comments. As you write comments, consider yourself in the role of museum/gallery director.
   - What overall claim does the proposed exhibit make?
   - Who is the intended audience?
   - What is clearest/interesting/most effective about the proposal, and why?
   - What main questions linger for you?
3. Once the presenter has finished reading, the reviewer asks any questions he/she/they might have. The presenter responds.
4. The reviewer then reads his/her/their written comments and expands upon them if necessary.
5. The presenter responds and takes notes. Be specific in taking notes about your own proposal; you always forget more than you think you will.
6. Repeat the process for the other students.
7. Put the presenter's name and last 4 digits of your (the reviewer's) W# on comments. Submit peer review comments to me.

Presenter's name:

Reviewer's ID:

Comments: